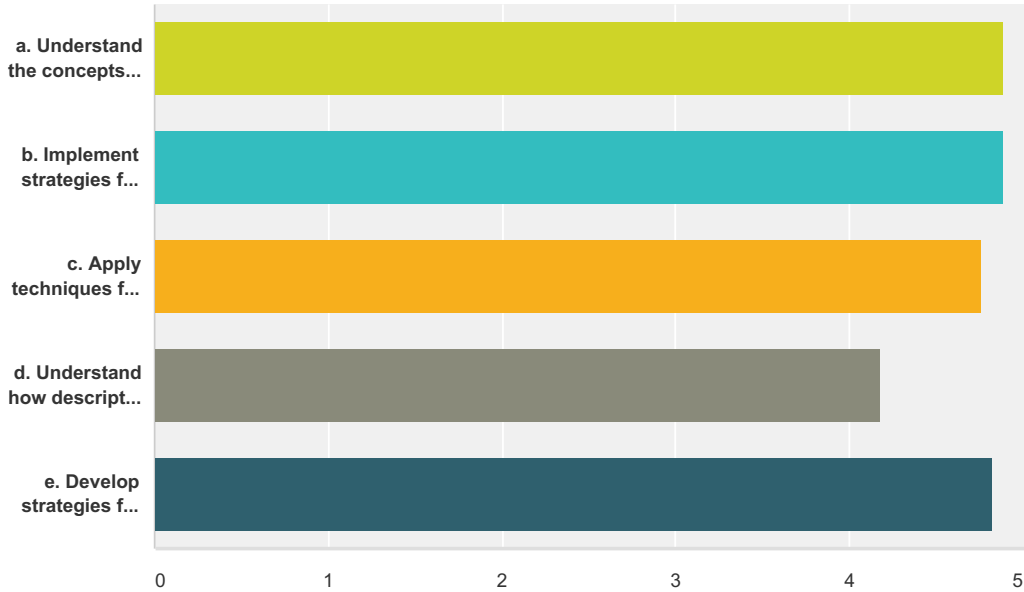


**Q1 Assess the workshop from the standpoint of what you gained from the experience: How well did the workshop meet the following stated objectives?**

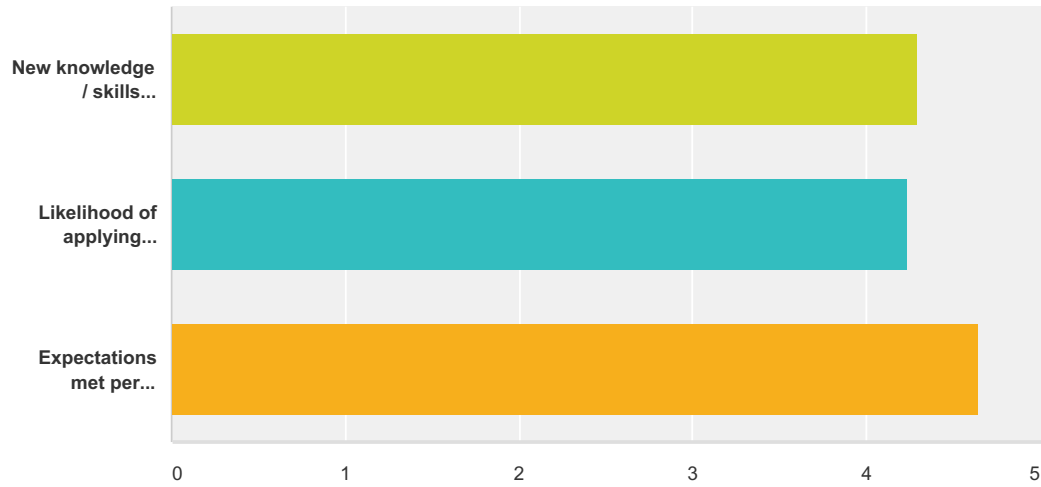
Answered: 17 Skipped: 0



|   | Poor       | Fair       | Average     | Good        | Excellent    | Total | Weighted Average |
|---|------------|------------|-------------|-------------|--------------|-------|------------------|
| a. Understand the concepts and arguments outlined in "More Product, Less Process;"  | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 11.76%<br>2 | 88.24%<br>15 | 17    | 4.88             |
| b. Implement strategies for increasing processing rates in a variety of institutions;   | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 11.76%<br>2 | 88.24%<br>15 | 17    | 4.88             |
| c. Apply techniques for managing efficient processing programs, including developing processing plans, policies, and benchmarks;  | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 23.53%<br>4 | 76.47%<br>13 | 17    | 4.76             |
| d. Understand how descriptive standards such as DACS can assist in the creation of descriptive records that adhere to "minimum" requirements and assist in the reuse of data in a variety of outputs; and | 0.00%<br>0 | 5.88%<br>1 | 17.65%<br>3 | 29.41%<br>5 | 47.06%<br>8  | 17    | 4.18             |
| e. Develop strategies for integrating processing with other archival functions, particularly accessioning.  | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 17.65%<br>3 | 82.35%<br>14 | 17    | 4.82             |

## Q2 How would you rate the:

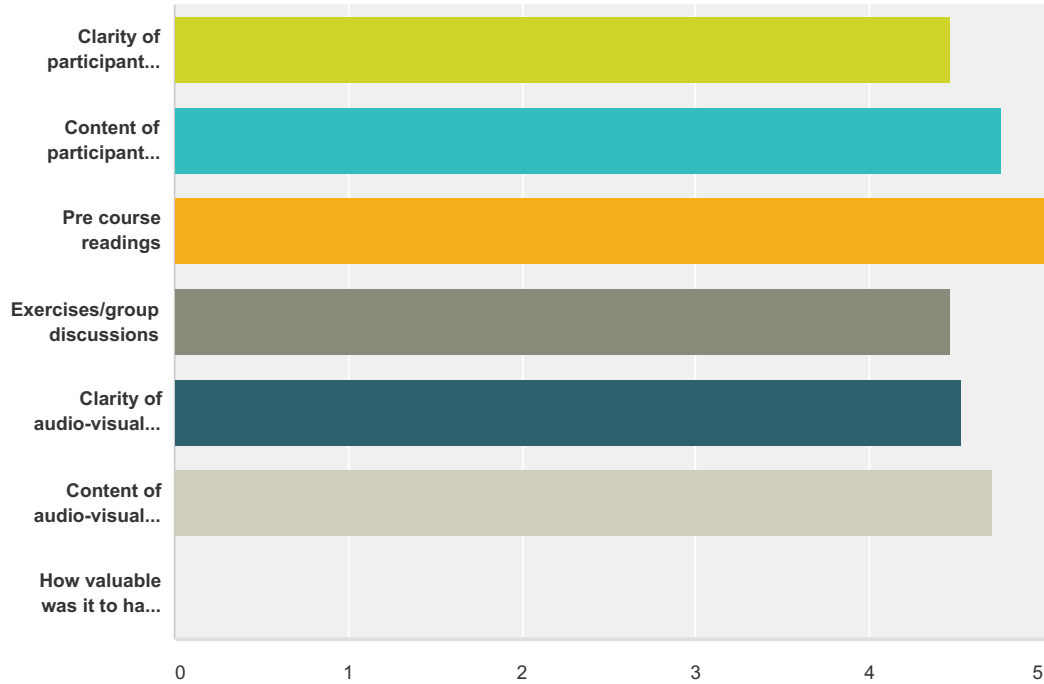
Answered: 17 Skipped: 0



|  | Poor       | Fair       | Average     | Good        | Excellent    | Total | Weighted Average |
|--|------------|------------|-------------|-------------|--------------|-------|------------------|
| New knowledge / skills acquired              | 0.00%<br>0 | 0.00%<br>0 | 11.76%<br>2 | 47.06%<br>8 | 41.18%<br>7  | 17    | 4.29             |
| Likelihood of applying concepts to your work | 5.88%<br>1 | 0.00%<br>0 | 17.65%<br>3 | 17.65%<br>3 | 58.82%<br>10 | 17    | 4.24             |
| Expectations met per advertising             | 0.00%<br>0 | 5.88%<br>1 | 5.88%<br>1  | 5.88%<br>1  | 82.35%<br>14 | 17    | 4.65             |

**Q3 Rate the methods and materials relative to their value in accomplishing the workshop:**

Answered: 17 Skipped: 0



|   | Poor       | Fair       | Average    | Good        | Excellent    | N/A          | Total | Weighted Average |
|---|------------|------------|------------|-------------|--------------|--------------|-------|------------------|
| Clarity of participant handouts   | 0.00%<br>0 | 0.00%<br>0 | 5.88%<br>1 | 41.18%<br>7 | 52.94%<br>9  | 0.00%<br>0   | 17    | 4.47             |
| Content of participant handouts   | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 23.53%<br>4 | 76.47%<br>13 | 0.00%<br>0   | 17    | 4.76             |
| Pre course readings   | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 11.76%<br>2  | 88.24%<br>15 | 17    | 5.00             |
| Exercises/group discussions   | 0.00%<br>0 | 0.00%<br>0 | 5.88%<br>1 | 41.18%<br>7 | 52.94%<br>9  | 0.00%<br>0   | 17    | 4.47             |
| Clarity of audio-visual aids  | 0.00%<br>0 | 0.00%<br>0 | 5.88%<br>1 | 35.29%<br>6 | 58.82%<br>10 | 0.00%<br>0   | 17    | 4.53             |
| Content of audio-visual aids  | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 29.41%<br>5 | 70.59%<br>12 | 0.00%<br>0   | 17    | 4.71             |
| How valuable was it to have the materials (including pre-reading assignments) available in electronic form? | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 0.00%<br>0   | 100.00%<br>1 | 1     | 0.00             |

**Q4 What aspect of the workshop methods/materials was most valuable to you? Why?**

Answered: 17 Skipped: 0

| #  | Responses  | Date                |
|----|--|---------------------|
| 1  | Hearing concrete examples of MPLP in action; workshoping real-world examples.  | 12/1/2016 11:49 AM  |
| 2  | Overview, standards.   | 12/1/2016 10:20 AM  |
| 3  | Description of processing plans and information already developed aids.  | 12/1/2016 9:34 AM   |
| 4  | Discussion - informal elements. Dennis E. Meissner's experience and expertise.   | 12/1/2016 9:33 AM   |
| 5  | The group activity was very interesting and it was very helpful in applying to concepts learned during the lecture.                                    | 12/1/2016 9:23 AM   |
| 6  | The knowledge of decreasing amounts of processing.   | 12/1/2016 9:21 AM   |
| 7  | n/a  | 11/30/2016 3:56 PM  |
| 8  | General info; higher level planning.   | 11/30/2016 3:56 PM  |
| 9  | n/a  | 11/30/2016 1:24 PM  |
| 10 | The concepts/theory.   | 11/30/2016 1:08 PM  |
| 11 | n/a  | 11/30/2016 1:04 PM  |
| 12 | n/a  | 11/30/2016 1:03 PM  |
| 13 | Walk through of MPLP philosophy and applications. I was unfamiliar with it (beyond a basic level) and enjoyed that most.                               | 11/30/2016 12:59 PM |
| 14 | Definitions especially of Arrangement, the institutional repository is digital and adding materials in the original order will be less time consuming. | 11/30/2016 12:55 PM |
| 15 | Everything.  | 11/30/2016 12:50 PM |
| 16 | Case studies and discussions of Meissner's experiences implementing MPLP,  | 11/30/2016 11:00 AM |
| 17 | The case studies that were provided in print form were helpful.  | 10/7/2016 6:43 PM   |

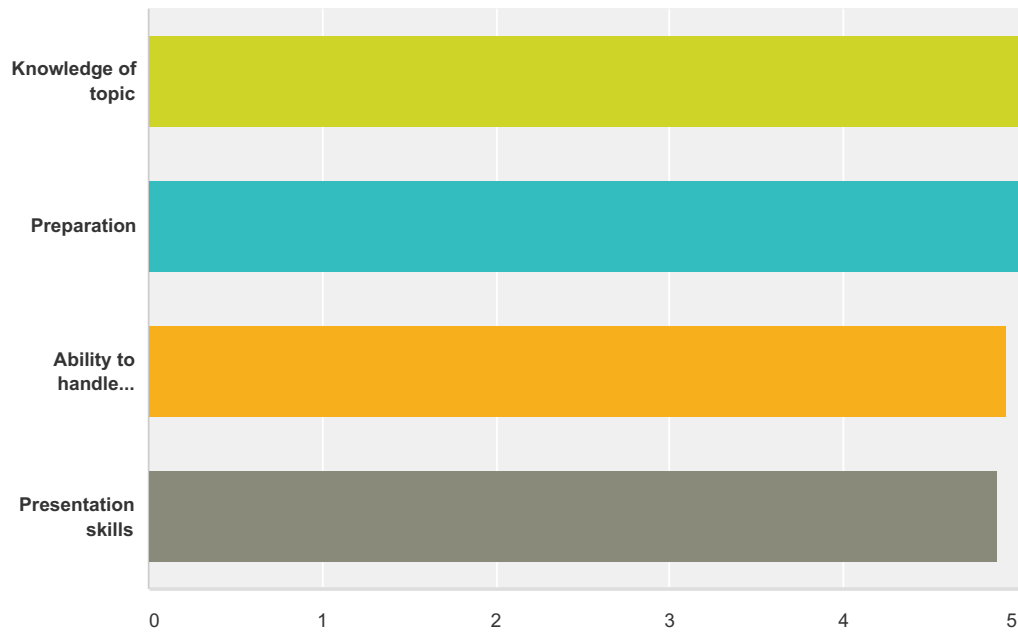
**Q5 What aspect of the workshop methods/materials would you change? Why?**

Answered: 17 Skipped: 0

| #  | Responses  | Date                |
|----|--|---------------------|
| 1  | Provide digital copy of PowerPoint slides and handouts; do so before session.                                | 12/1/2016 11:49 AM  |
| 2  | Everything was great.  | 12/1/2016 10:20 AM  |
| 3  | n/a  | 12/1/2016 9:34 AM   |
| 4  | Screen shot slides need to be more legible - couldn't read them on the screen or when printed.               | 12/1/2016 9:33 AM   |
| 5  | Font size on PP slides (when showing screenshots, etc.) were too small to read on screen and in workbook.    | 12/1/2016 9:23 AM   |
| 6  | n/a  | 12/1/2016 9:21 AM   |
| 7  | n/a  | 11/30/2016 3:56 PM  |
| 8  | None; great.   | 11/30/2016 3:56 PM  |
| 9  | n/a  | 11/30/2016 1:24 PM  |
| 10 | Maybe go through a specific small collection in class.   | 11/30/2016 1:08 PM  |
| 11 | n/a  | 11/30/2016 1:04 PM  |
| 12 | n/a  | 11/30/2016 1:03 PM  |
| 13 | None, it was well done and exactly what I need. Thank you!   | 11/30/2016 12:59 PM |
| 14 | Nothing at this time.  | 11/30/2016 12:55 PM |
| 15 | n/a  | 11/30/2016 12:50 PM |
| 16 | n/a  | 11/30/2016 11:00 AM |
| 17 | I would provide more detailed workshop materials. The slides were very broad. I would have liked more notes. | 10/7/2016 6:43 PM   |

### Q6 How would you rate the individual instructor?

Answered: 17 Skipped: 0



|                             | Poor       | Fair       | Average    | Good        | Outstanding   | N/A        | Total | Weighted Average |
|-----------------------------|------------|------------|------------|-------------|---------------|------------|-------|------------------|
| Knowledge of topic          | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 100.00%<br>17 | 0.00%<br>0 | 17    | 5.00             |
| Preparation                 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0  | 100.00%<br>17 | 0.00%<br>0 | 17    | 5.00             |
| Ability to handle questions | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 5.88%<br>1  | 94.12%<br>16  | 0.00%<br>0 | 17    | 4.94             |
| Presentation skills         | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 11.76%<br>2 | 88.24%<br>15  | 0.00%<br>0 | 17    | 4.88             |

## Q7 Additional Comments for Instructor:

Answered: 11 Skipped: 6

| #  | Responses   | Date                |
|----|---|---------------------|
| 1  | So glad that I got to learn "straight from the horse's mouth!"  | 12/1/2016 11:50 AM  |
| 2  | Very patient with questions presented to Mr. Meissner.  | 12/1/2016 10:24 AM  |
| 3  | Very skillful at keeping group on target.   | 12/1/2016 10:13 AM  |
| 4  | This workshop applies to so many things, ever beyond archives. This was awesome. Thank you!   | 11/30/2016 3:56 PM  |
| 5  | I found that some of the visual examples (EAD, etc.) were unreadable on the screen.   | 11/30/2016 1:05 PM  |
| 6  | Thank you for sharing your expertise!   | 11/30/2016 1:03 PM  |
| 7  | Very good. Thank you!   | 11/30/2016 12:59 PM |
| 8  | Possibly not read from the slides - add more verbally - less text and try to not use "um" as much.  | 11/30/2016 12:56 PM |
| 9  | Morning break a little earlier in the schedule. Breaks don't need to be quite as long, given the robust content!  | 11/30/2016 12:51 PM |
| 10 | I really appreciated how you adjusted the pacing to accommodate questions without ever making content feel rushed.  | 11/30/2016 11:00 AM |
| 11 | The presentation could be more engaging. The lecture format is fine but it needs to be more interesting. The instructor could add some humor or personal anecdotes. | 10/7/2016 6:44 PM   |

**Q8 What other workshop topics do you need for your continuing education and where would you like to see them held? (List city and state please).**

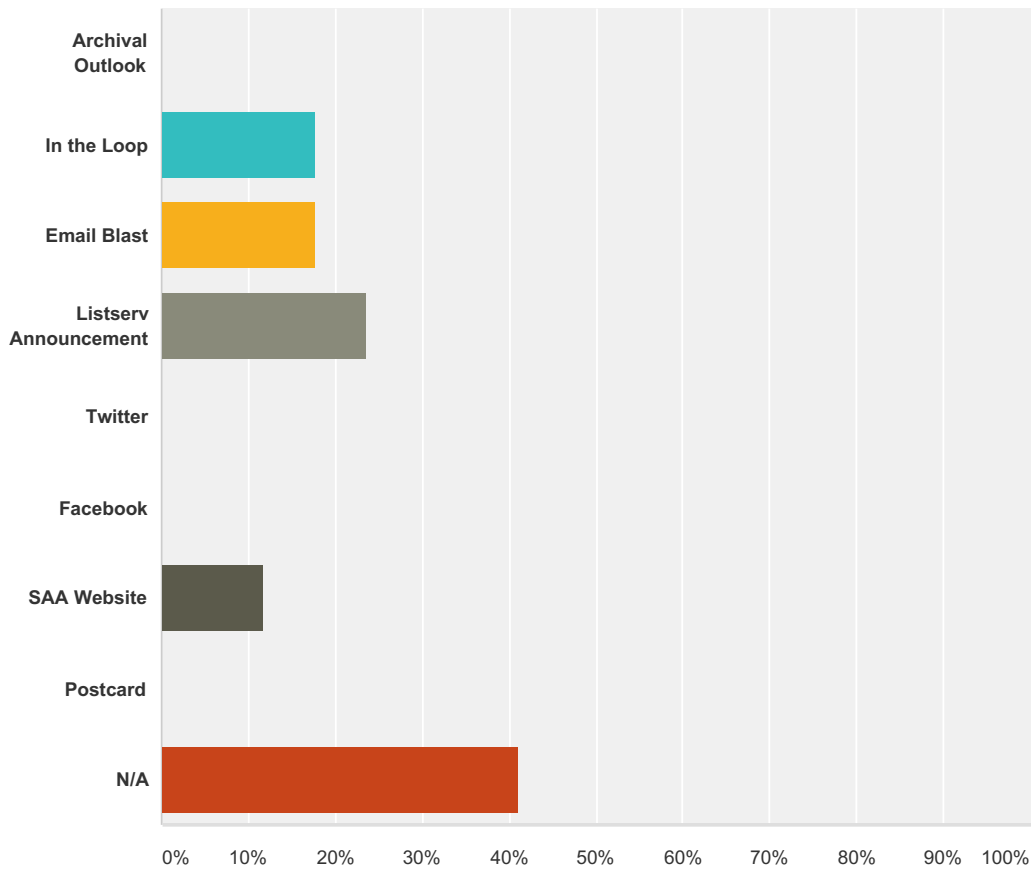
Answered: 17 Skipped: 0

| #  | Responses  | Date                |
|----|--|---------------------|
| 1  | Unsure   | 12/1/2016 11:50 AM  |
| 2  | Little Rock, AR  | 12/1/2016 10:25 AM  |
| 3  | n/a  | 12/1/2016 10:14 AM  |
| 4  | Fayetteville, AK   | 12/1/2016 9:33 AM   |
| 5  | Fayetteville, AR; Little Rock, AR; Tulsa, OK   | 12/1/2016 9:31 AM   |
| 6  | n/a  | 12/1/2016 9:21 AM   |
| 7  | n/a  | 11/30/2016 3:57 PM  |
| 8  | n/a  | 11/30/2016 3:56 PM  |
| 9  | n/a  | 11/30/2016 1:24 PM  |
| 10 | n/a  | 11/30/2016 1:22 PM  |
| 11 | n/a  | 11/30/2016 1:06 PM  |
| 12 | Appraisal, weeding, and collection development,  | 11/30/2016 1:04 PM  |
| 13 | Phoenix, AZ. Truly any topic but digital-born records would be good.                     | 11/30/2016 1:01 PM  |
| 14 | Fayetteville, AR   | 11/30/2016 12:56 PM |
| 15 | n/a  | 11/30/2016 12:51 PM |
| 16 | Digital Forensics, Fayetteville, AR  | 11/30/2016 11:01 AM |
| 17 | I'm not an archivist so the workshops topics that you offer would not be relevant to me. | 10/7/2016 6:46 PM   |



### Q9 How did find out about this workshop? Please check all that apply:

Answered: 17 Skipped: 0



| Answer Choices               | Responses |
|------------------------------|-----------|
| Archival Outlook             | 0.00% 0   |
| In the Loop                  | 17.65% 3  |
| Email Blast                  | 17.65% 3  |
| Listserv Announcement        | 23.53% 4  |
| Twitter                      | 0.00% 0   |
| Facebook                     | 0.00% 0   |
| SAA Website                  | 11.76% 2  |
| Postcard                     | 0.00% 0   |
| N/A                          | 41.18% 7  |
| <b>Total Respondents: 17</b> |           |

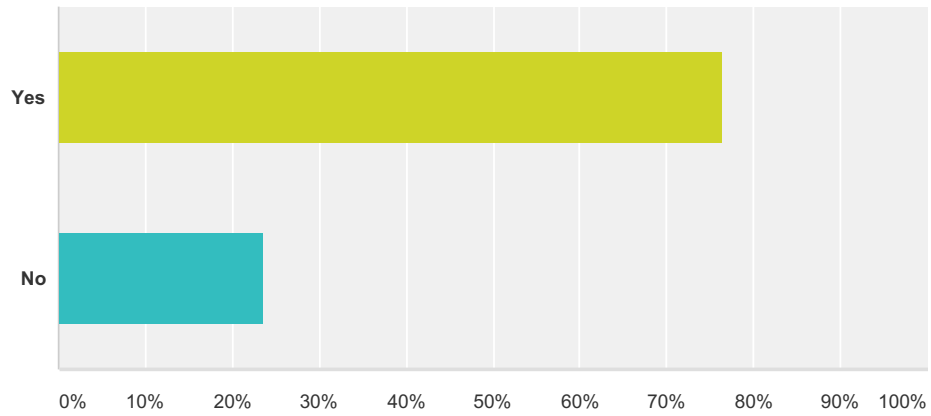
| # | Other (please specify) | Date              |
|---|------------------------|-------------------|
| 1 | Supervisor             | 12/1/2016 9:21 AM |

## Implementing More Product, Less Process (MPLP) - #1752 Fayetteville, AR

|   |  |                     |
|---|--|---------------------|
| 2 | Work   | 11/30/2016 1:22 PM  |
| 3 | UA Libraries                                 | 11/30/2016 1:06 PM  |
| 4 | Chelsea Jones                                | 11/30/2016 1:01 PM  |
| 5 | HR U of A Libraries                          | 11/30/2016 12:56 PM |
| 6 | Institution                                  | 11/30/2016 12:51 PM |
| 7 | Supervisor                                   | 11/30/2016 11:01 AM |
| 8 | My boss emailed me the workshop description. | 10/7/2016 6:46 PM   |

### Q10 May we use your evaluation and name for testimonials?

Answered: 17 Skipped: 0



| Answer Choices | Responses |
|----------------|-----------|
| Yes            | 76.47% 13 |
| No             | 23.53% 4  |
| <b>Total</b>   | <b>17</b> |

| # | Name (optional) | Date               |
|---|-----------------|--------------------|
| 1 | Sarah Best      | 12/1/2016 11:50 AM |
| 2 | HR Announcement | 11/30/2016 1:24 PM |